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*Office Memorandum* • UNITED STATES GOVERNMENT

TO : Director of Training  
THRU Chief, Operations School

DATE: 20 April 1959

FROM : Chief, Field Training

SUBJECT: Weekly Activities Report #15, Field Training, [REDACTED] 25X1A6B  
Period 13 to 17 April 1959

25X1A9A 1. Since your call on 16 April 1959, I have  
reassured Mr. [REDACTED] of the high professional  
esteem in which you and his boss, Col. Edwards, hold  
him. I reiterated that any faults found with [REDACTED] 25X1A  
perhaps reflected the choice of students and the use  
made of them rather than any personal shortcomings.  
25X1A9A Mr. [REDACTED] was very grateful to hear this, coming from  
you and Col. Edwards, and appears to be in a much better  
frame of mind at this writing. The fact that [REDACTED] has a 25X1A  
future also improved his morale considerably.

25X1A9A [REDACTED] and I talked with both [REDACTED] and 25X1A9A  
25X1A9A [REDACTED] regarding a possible reorientation of [REDACTED]  
This has been followed by other meetings since and we  
are convinced that the most logical and profitable  
means of presenting [REDACTED] would be to make ASMC a  
prerequisite for [REDACTED] This reasoning is based on the  
fact that insofar as Agency experience is concerned,  
90 percent of all finds directed against us have been  
made visually. It is logical to assume, therefore, TK  
that the most valuable knowledge that a counter-audio  
technician can have is an insight into the modus operandi  
and mind of the audio management technician or case  
officer. If, in fact, you are willing to consider the  
ASMC as a prerequisite for [REDACTED] and 25X1A9A  
25X1A9A [REDACTED] will be able to draft a somewhat  
streamlined course in which a certain amount of duplica-  
tion between the two courses could very well be  
eliminated.

25X1A The other possibility that we have tentatively  
discussed is that of providing a two-week training  
segment which would be devoted largely to electronic  
theory. This introductory training would serve as a  
basis for an additional three weeks in both ASMC and  
25X1A The theory segment could be given either here or  
at Headquarters. If you should prefer the concurrent  
running of both [REDACTED] and ASMC, it would be necessary  
to recruit additional instructors and add to our equip-  
ment and space. There are some advantages to running

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both courses concurrently, e.g. ASMC students could plant equipment on one day and [REDACTED] students attempt to find them the next. The disadvantages are related to: (a) size of our staff; (b) need for additional equipment; (c) need for more class room space.

25X1A

In the meantime, Mr. [REDACTED] are working toward an improvement of [REDACTED] and could be ready with a reoriented and improved course by 5 October. This would be a revised version of the present four-week course. At any rate, we feel that a break is needed between the present running of [REDACTED] and the course slated for October. This would require our cancelling [REDACTED] #7.

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25X1A

25X1A

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2. The [REDACTED] training of the [REDACTED] group was successfully completed with a night navigation flight from [REDACTED] to Washington, D.C. on 17 April. It was necessary to send one of the [REDACTED] pilots to Washington for medical attention, due to chest pains on 11 April and by 20 April it was learned that he would be indefinitely grounded and would not return to complete his training with us. We now understand that he has tuberculosis. The

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On 17 and 18 April, all of the vehicles used at [REDACTED] were returned to this Base, while other equipment such as furniture and dishes were left at [REDACTED] to be used during the next operation scheduled to begin there on 11 May.

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25X1A

3. In OC during the reporting week the students participated in a new Observation and Reporting Exercise. In this exercise students acted as case officers or agents. Following the actual observation of a nearby industrial or communications target, the case officer debriefed the agent and then prepared a regular field intelligence report. Three students were picked up by [REDACTED] security police during the exercise. They had wandered into a restricted area inadvertently. They were released without having to give any information after a

25X1A

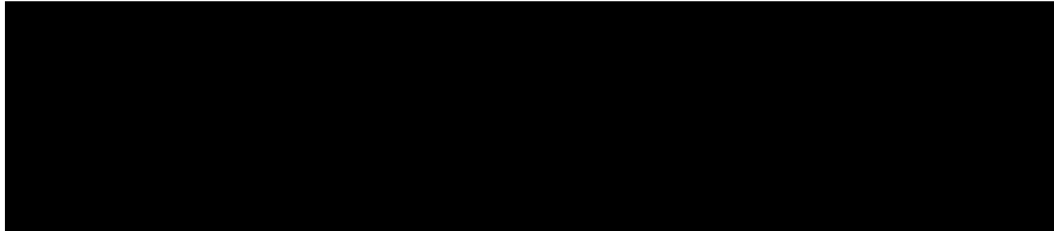
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Mr. [REDACTED] has taken over the PT and Unarmed Combat instruction which Mr. [REDACTED] handled prior to his enrollment in OFC. 25X1A9A

25X1A9A

4. In OFC it was necessary to postpone instruction in electronic communications due to the illness of [REDACTED]. This necessitated the rearrangement of the rest of the instruction during the second and third weeks of the course. According to [REDACTED] this is the first time in his memory that it has been necessary to revise the schedule due to the illness of a staff member. 25X1A9A

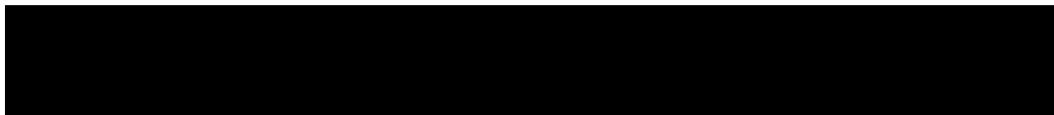
25X1A6A

Also in OFC, Mr. [REDACTED] who is destined for an assignment [REDACTED] as a visual aids specialist was enrolled. Since Mr. [REDACTED] missed nearly all of the tradecraft instruction and will have little opportunity to acquire familiarization with it, he is being carried on OFC rolls as auditing the course. 25X1A9A

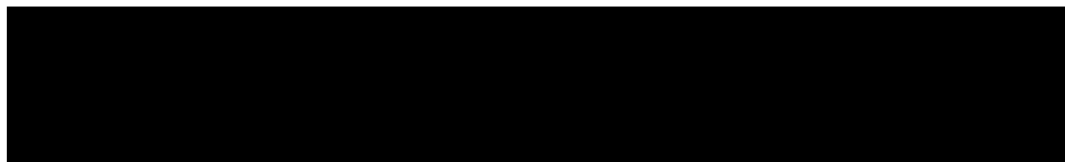
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5. A two-week [REDACTED] Course began on 13 April with an enrollment of 20 students.

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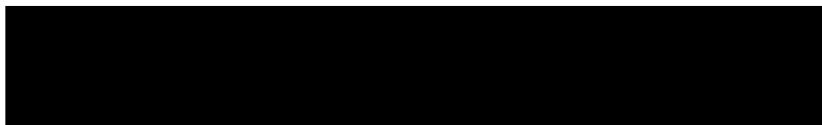
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7. On 15 April, the Chief Audio Operations Course, demonstrated at [REDACTED] equipment developed by the TSS Laboratory to the following individuals:

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25X1A9A

25X1A9A

8. We had the pleasure during the reporting week to talk with [REDACTED] (Chief, FI) and [REDACTED] who were down to enjoy some fishing -- they apparently were successful. Just for the record you might keep in mind the fact that Mr. [REDACTED] seems more than a little interested in a future assignment at this Base. He is, however, on his way in July, I believe, for an assignment [REDACTED]. I have never worked closely with Mr. [REDACTED] but have always believed him to be an extremely competent and conscientious officer. It may be that he will be quite useful after his [REDACTED] trip some years hence.

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9. We also had a visit from [REDACTED] and Mr. [REDACTED] of OSI regarding the Management Conference to be held here 4 to 8 May. We are ready for this Conference and will support it as required.

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10. After wrestling with my conscience for some days I informed [REDACTED] that I would find it hard to justify assigning him one of the new three-bedroom houses despite the prior commitment made to him. He was promised, however, the first acceptable one or two bedroom unit available. To his credit, Artie took the news very gracefully and in a most understanding manner. On 20 April, Artie informed me that by chance while in route to Mr. [REDACTED]'s home he had gotten lost and ran into a new development of new \$14,000 homes. He was so taken by them, that if it were agreeable to us, he would like to buy one and live off the Base. I told Artie that I could hardly restrain my pleasure at having an additional house on the Base for assignment, particularly in view of the fact that he seemed to have found a home that he would very much like to have. In other words, everyone is happy. Of course, Artie hasn't bought the house as of this moment but he expects to sign papers on the evening of 20 April. Artie added that he likes his assignment here so much, that maybe after this tour, followed by another overseas tour, "Mr. Baird would let me return to teach again and live in my house."

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11. I wonder if you would look favorably on my taking one week's leave as of 2 May. [REDACTED] has invited all of us to his home [REDACTED]. I would return to duty 11 May, or earlier by plane if word came that the Kilday Committee were about to visit us. I would not

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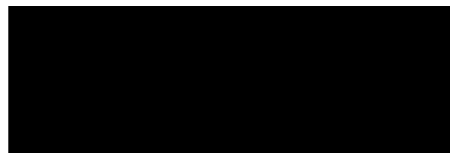
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consider going unless the Kilday briefing is packaged and entirely acceptable to you. I am, frankly, not keen on going and will not be upset to hear you think it best not to do so at this time, given the importance of the pending visit. I realize too that it is a little early in my assignment to be asking for leave; however, I do not expect that I will take more than a few weeks leave in the next few years.



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